

# Rosedale Union School District

## Teacher Evaluation Form

Name:  
School:

Date:  
Assignment:  
Years with current evaluator:

- Temporary  
 Provisionary  
 Emergency Credential  
 Pre-Intern  
 Intern  
  
 Probationary  
 Permanent

**Evaluation Code:**

A check in Exceeds Standards or Meets Standards may be accompanied by a supportive statement.

A check in Does Not Meet Standards must be accompanied by a supportive statement.

**STANDARD ONE:**

|  |  |
|--|--|
| <p>ENGAGING &amp; SUPPORTING ALL STUDENTS IN LEARNING</p>  | <p>Ratings:</p> <p> <input type="checkbox"/> Exceeds Standards<br/> <input type="checkbox"/> Meets Standards<br/> <input type="checkbox"/> Does not meet Standards (Unsatisfactory)                 </p> |
| <p>                     1.1 Connecting students' prior knowledge, life experiences, and interests with learning goals.<br/>                     1.2 Using a variety of instructional strategies and resources to respond to students' diverse needs.<br/>                     1.3 Facilitating learning experiences that promote autonomy, interaction, and choice.<br/>                     1.4 Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful.<br/>                     1.5 Promoting self-directed, reflective learning for all students.                 </p> | <p>Comments:</p>   |

**STANDARD TWO:**

|   |   |                          |                   |                          |                 |                          |  |
|---|---|--------------------------|-------------------|--------------------------|-----------------|--------------------------|--|
| <p><b>CREATING &amp; MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING</b></p>  | <p>Ratings:</p> <table border="0"><tr><td><input type="checkbox"/></td><td>Exceeds Standards</td></tr><tr><td><input type="checkbox"/></td><td>Meets Standards</td></tr><tr><td><input type="checkbox"/></td><td>Does not meet Standards (Unsatisfactory)</td></tr></table> | <input type="checkbox"/> | Exceeds Standards | <input type="checkbox"/> | Meets Standards | <input type="checkbox"/> | Does not meet Standards (Unsatisfactory) |
| <input type="checkbox"/>  | Exceeds Standards   |                          |                   |                          |                 |                          |  |
| <input type="checkbox"/>  | Meets Standards   |                          |                   |                          |                 |                          |  |
| <input type="checkbox"/>  | Does not meet Standards (Unsatisfactory)  |                          |                   |                          |                 |                          |  |
| <p>2.1 Creating a physical environment that engages all students.<br/>2.2 Establishing a climate that promotes fairness and respect.<br/>2.3 Promoting social development and group responsibility.<br/>2.4 Establishing and maintaining standards for student behavior.<br/>2.5 Planning and implementing classroom procedures and routines that support student learning.<br/>2.6 Using instructional time effectively.</p> | <p>Comments:</p>  |                          |                   |                          |                 |                          |  |

**STANDARD THREE:**

|  |   |                          |                   |                          |                 |                          |  |
|--|---|--------------------------|-------------------|--------------------------|-----------------|--------------------------|--|
| <p><b>UNDERSTANDING &amp; ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING</b></p>   | <p>Ratings:</p> <table border="0"><tr><td><input type="checkbox"/></td><td>Exceeds Standards</td></tr><tr><td><input type="checkbox"/></td><td>Meets Standards</td></tr><tr><td><input type="checkbox"/></td><td>Does not meet Standards (Unsatisfactory)</td></tr></table> | <input type="checkbox"/> | Exceeds Standards | <input type="checkbox"/> | Meets Standards | <input type="checkbox"/> | Does not meet Standards (Unsatisfactory) |
| <input type="checkbox"/>   | Exceeds Standards   |                          |                   |                          |                 |                          |  |
| <input type="checkbox"/>   | Meets Standards   |                          |                   |                          |                 |                          |  |
| <input type="checkbox"/>   | Does not meet Standards (Unsatisfactory)  |                          |                   |                          |                 |                          |  |
| <p>3.1 Demonstrating knowledge of subject matter content and student development.<br/>3.2 Organizing curriculum to support student understanding of subject matter.<br/>3.3 Interrelating ideas and information within and across subject matter areas.<br/>3.4 Developing student understanding through instructional strategies that are appropriate to the subject matter.<br/>3.5 Using materials, resources, and technologies to make subject matter accessible to students</p> | <p>Comments:</p>  |                          |                   |                          |                 |                          |  |

**STANDARD FOUR:**

|  |   |                          |                   |                          |                 |                          |  |
|--|---|--------------------------|-------------------|--------------------------|-----------------|--------------------------|--|
| <p><b>PLANNING INSTRUCTION &amp; DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS</b></p>   | <p>Ratings:</p> <table border="0"><tr><td><input type="checkbox"/></td><td>Exceeds Standards</td></tr><tr><td><input type="checkbox"/></td><td>Meets Standards</td></tr><tr><td><input type="checkbox"/></td><td>Does not meet Standards (Unsatisfactory)</td></tr></table> | <input type="checkbox"/> | Exceeds Standards | <input type="checkbox"/> | Meets Standards | <input type="checkbox"/> | Does not meet Standards (Unsatisfactory) |
| <input type="checkbox"/>   | Exceeds Standards   |                          |                   |                          |                 |                          |  |
| <input type="checkbox"/>   | Meets Standards   |                          |                   |                          |                 |                          |  |
| <input type="checkbox"/>   | Does not meet Standards (Unsatisfactory)  |                          |                   |                          |                 |                          |  |
| <p>4.1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs.<br/>4.2 Establishing and articulating goals for student learning.<br/>4.3 Developing and sequencing instructional activities and materials for student learning.<br/>4.4 Designing short-term and long-term plans to foster student learning.<br/>4.5 Modifying instructional plans to adjust for student needs.</p> | <p>Comments:</p>  |                          |                   |                          |                 |                          |  |

**STANDARD FIVE:**

|  |   |
|--|---|
| <p align="center"><b>ASSESSING STUDENT LEARNING</b></p>  | <p>Ratings:</p> <input type="checkbox"/> Exceeds Standards<br><input type="checkbox"/> Meets Standards<br><input type="checkbox"/> Does not meet Standards (Unsatisfactory) |
| <p>5.1 Establishing and communicating learning goals for all students.<br/>         5.2 Collecting and using multiple sources of information to assess student learning.<br/>         5.3 Involving and guiding all students in assessing their own learning.<br/>         5.4 Using the results of assessments to guide instruction.<br/>         5.5 Communicating with students, families, and other audiences about student progress.<br/>         5.6 Evidence of student achievement toward grade level standards.</p> | <p>Comments:</p>  |

**STANDARD SIX:**

|  |   |
|--|---|
| <p align="center"><b>DEVELOPING AS A PROFESSIONAL EDUCATOR</b></p>   | <p>Ratings:</p> <input type="checkbox"/> Exceeds Standards<br><input type="checkbox"/> Meets Standards<br><input type="checkbox"/> Does not meet Standards (Unsatisfactory) |
| <p>6.1 Reflecting on teaching practice and planning professional development.<br/>         6.2 Establishing professional goals and pursuing opportunities to grow professionally.<br/>         6.3 Working with communities to improve professional practice.<br/>         6.4 Working with families to improve professional practice.<br/>         6.5 Working with colleagues to improve professional practice.<br/>         6.6 Adhering to laws, district/school policies, rules, and regulations.</p> | <p>Comments:</p>  |

**STANDARD SEVEN:**

|  |   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
|--|---|---|---|---|---|--|---|---|---|--|---|---|---|--|---|---|---|--|---|---|---|--|---|---|---|
| <p align="center"><b>NON-INSTRUCTIONAL DUTIES</b></p>  | <p>Rating Score:<br/>         1=Exceeds Standards<br/>         2=Meets Standards<br/>         3=Does Not Meet Standards</p>   |   |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
| <p>1. Shows concern for student's welfare, safety and supervision<br/>         2. Establishes and maintains positive professional relationships with other staff members<br/>         3. Effectively plans the work of volunteer aides and paid paraprofessionals<br/>         4. Reports and records are complete and submitted on time<br/>         5. Maintains professional appearance and manner<br/>         6. Prompt in arriving for assigned duties</p> | <table border="0"> <tr> <td></td> <td align="center">1</td> <td align="center">2</td> <td align="center">3</td> </tr> <tr> <td></td> <td align="center">—</td> <td align="center">—</td> <td align="center">—</td> </tr> <tr> <td></td> <td align="center">—</td> <td align="center">—</td> <td align="center">—</td> </tr> <tr> <td></td> <td align="center">—</td> <td align="center">—</td> <td align="center">—</td> </tr> <tr> <td></td> <td align="center">—</td> <td align="center">—</td> <td align="center">—</td> </tr> <tr> <td></td> <td align="center">—</td> <td align="center">—</td> <td align="center">—</td> </tr> </table> |   | 1 | 2 | 3 |  | — | — | — |  | — | — | — |  | — | — | — |  | — | — | — |  | — | — | — |
|  | 1   | 2 | 3 |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
|  | —   | — | — |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
|  | —   | — | — |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
|  | —   | — | — |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
|  | —   | — | — |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |
|  | —   | — | — |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |  |   |   |   |

## OVERALL RATING

1. At this time, this teacher's overall performance has been effective and meets the standards and requirements of the District. This teacher will be recommended for reemployment.
2. At this time, this teacher's overall performance is deficient in meeting the standards and requirements of the District. This teacher exhibits potential for improvement. Improvement must be demonstrated to justify recommendation for reemployment.
3. This teacher is not meeting the required standards of the District. This teacher will not be recommended for reemployment (probationary only).
4. This teacher is not making the required standards of the District. This teacher will be placed in the Peer Assistance and Review (PAR) Program (permanent only).

## TEACHER'S STATEMENT

A formal conference was held with my principal, I acknowledge that each of the above performance standards and comments and suggestions were discussed. I understand that my signature below does not necessarily mean that I agree with the evaluation. I understand that I may, within five (5) days of receiving a copy of this evaluation, submit written comments regarding this evaluation for inclusion in my personal file.

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

Signed comments are attached