

# Academic Language Frames/Sentence Starters For Mathematical Discourse

Mathematical discourse is the way students represent, think, talk, question, agree, and disagree in the classroom.

## Reporting a Solution

- I believe this is the correct answer because...
- My solution shows...
- I can verify my answer by...

## Reporting a Partner's Solution

- \_\_\_ shared with me that...
- \_\_\_ pointed out to me that...
- \_\_\_ emphasized that...
- \_\_\_ concluded that...

## Reporting a Group Solution

- We decided/agreed that...
- We concluded that...
- Our group sees it differently.
- We had a different approach.

## Offering a Suggestion

- Maybe we could...
- What if we...
- Here's something we might try.

## Asking for Clarification

- What do you mean?
- Will you explain that again?
- How did you find your answer?

## Soliciting a Response

- What do you think?
- We haven't heard from you yet.
- Do you agree?
- What is your answer?

## Acknowledging Others

- My plan is similar to/related to \_\_\_'s plan.
- I agree with \_\_\_ that...
- My solution builds upon \_\_\_'s solution.

## Affirming

- That's a different way. I hadn't thought about that
- I agree with \_\_\_ because

## Holding the Floor

- As I was saying...
- If I could finish my thought...
- What I was trying to say was...

## Disagreeing

- I don't agree with you because...
- I got a different answer than you.
- I see it another way.