# Kindergarten Math Review Dialog-Represent #'s to 20

1. Independen
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Listen to the number: \_\_\_\_

Create the set and write the number.

### 2. Partner: Agree and Disagree? Why?

Partner A please turn to your partner B and tell them your answer.

Partner B tell them if you agree or disagree and explain why? Then switch.

# **3. Process**: Choral/Echo Think aloud Ss join the T in answering the problem correctly.

33 John the Firr driswelling the problem concerny.

To show \_\_\_ with my cubes. I picked up one cube at a time and placed it on the 10 frame and counted one by one until I got to \_\_\_.

Count with me... 1, 2, 3, 4, 5.

#### 4. Reflect:

I would like for you to reflect on what you did, please tell your partner

"I was successful because..." Then switch.

I would like to share \_\_\_\_\_'s reflection... (pick 2, one good, and 1 to refine)

## 5. Key Idea:

Numbers represent quantities.

(Ss say it to the sky, say it to your elbow, say it to the floor.)