

Kindergarten Math Review Dialog- Missing

1. Independent:

Show Ss the missing number card (1 __ 3). Ask students:

What number comes after ____? **OR** What number comes before ____?

2. Partner: Agree and Disagree? Why?

Partner A please turn to your partner B and tell them your answer. Partner B tell them if you **agree or disagree** and explain **why**? Then switch.

3. Process: Choral/Echo- Think Aloud

To find the number after ____ I count to ____ then I count one more.

To find the number before ____ I count backwards by one.

4. Reflect:

I would like for you to reflect on what you did, please tell your partner

"I was successful because..." Then switch.

I would like to share _____'s reflection... (pick 2, one good, and 1 to refine)

5. Key Idea: T will state simple objective statement. Ss will repeat it three times.

When counting by one, the number after is one more.

When counting backwards by one, the number before is one less.

(Ss say it to the sky, say it to your elbow, say it to the floor.)