

Kindergarten Math Review Dialog- Making 5

1. Independent:

Show Ss a number to create. (Can use the number, a 10 frame with dots, or other representation of the number) Give students 2 different color cubes.

Create the number ___ on your 5 frame. Using your other color cube, show me how many more you need to make a combination of 5?

2. Partner: Agree and Disagree? Why?

Partner A please turn to your partner B and tell them how many more you need to make a combination of 5. Partner B tell them if you **agree or disagree** and explain **why**? Then switch. (Or one problem it's partner A that goes first, and the next problem partner b goes first)

3. Process: Choral/Echo- Think Aloud

I count my cubes one by 1 to make the number ___ on my 5 frame. 1, 2, 3 ... I count the empty boxes. I use my other color to count how many more I need to make 5. 1,2...

I needed ___ more cubes to make a combination of 5. $_ + _ = 5$

4. Reflect: 1st week have them repeat reflections, 2nd week have them tell their partner, and share 1 or 2 with class.

I learned that ___ and ___ make a combination of 5. I can use 2 different colored cubes to show the quantities that make 5.

5. Key Idea:

5 frames help us build numbers to 5.

(Ss say it to the sky, say it to your elbow, say it to the floor.)