

Kindergarten Math Review Dialog - Making 10

1. Independent:

Show Ss a number to create. (Can use the number, a 10 frame with dots, or other representation of the number) Give students 2 different color cubes.

Create the number ___ on your 10 frame. How many more do you need to make a combination of 10?

2. Partner: Agree and Disagree? Why?

Partner A please turn to your partner B and tell them your answer. Partner B tell them if you **agree or disagree** and explain **why**? Then switch.

3. Process: Choral/Echo- Think Aloud

I count my cubes one by 1 to make the number ___ on my 10 frame. 1, 2, 3 ...
I count the empty boxes. I am missing __ 1, 2.... (use different colored cubes)
I need ___ more cubes to make a combination of 10.

4. Reflect: 1st week have them repeat reflections, 2nd week have them tell their partner, and share 1 or 2 with class.

I learned that ___ and ___ make a combination of 10. I can use 2 different colored cubes to show the quantities that make 10.

5. Key Idea:

Ten frames help us build numbers to 10.

(Ss say it to the sky, say it to your elbow, say it to the floor.)