

# Kindergarten Math Review Dialog- Comparing Sets

## 1. Independent

Show Ss 2 numbers

Build each number tower (or build each number on a 10 frame)

Which quantity is greater then (or less)?

## 2. Partner: Agree and Disagree? Why?

Partner A please turn to your partner B and tell them your answer.

Partner B tell them if you **agree or disagree** and explain **why**? Then switch.

## 3. Process: Choral/Echo Think aloud

Ss join the T in answering the problem correctly.

To figure out which number is more, I built the quantities with my cubes.

Count with me... 1, 2, 3, 4, 5.... Count with me 1, 2, 3...

I can see that my tower of \_\_\_ is taller then my tower of \_\_\_\_

My tower of \_\_\_ has more cubes, so it is greater.

## 4. Reflect: 1<sup>st</sup> week have them repeat reflections, 2<sup>nd</sup> week have them tell their partner, and share 1 or 2 with class

I am becoming a math expert because I can use my cubes to figure out which number or quantity is greater.

## Key Idea:

When we compare sets, the set with more is greater.

When we compare sets, the set with fewer is less.

(Ss say it to the sky, say it to your elbow, say it to the floor.)