

Reading Standards for Literature

Common Core Standards



1. With prompting and support, ask and answer questions about key details in a text.

Reading Standards for Literature

Common Core Standards



2. With prompting and support, retell familiar stories, including key details.



Reading Standards for Literature

Common Core Standards



3. With prompting and support, identify characters, settings, and major events in a story.

Reading Standards for Literature

Common Core Standards



4. Ask and answer questions about unknown words in a text.

(See grade K Language standards 4-6 for additional expectations.)



Reading Standards for Literature

Common Core Standards



5. Recognize common types of texts (e.g., storybooks, poems, fantasy, realistic text).

Reading Standards for Literature

Common Core Standards



6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.



Reading Standards for Literature

Common Core Standards



7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Reading Standards for Literature

Common Core Standards



9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

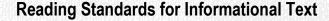


Reading Standards for Literature

Common Core Standards



- **10.** Actively engage in group reading activities with purpose and understanding.
 - a. Activate prior knowledge related to the information and events in texts.
 - b. Use illustrations and context to make predictions about text.



Common Core Standards



1. With prompting and support, ask and answer questions about key details in a text.

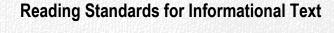


Reading Standards for Informational Text

Common Core Standards



2. With prompting and support, identify the main topic and retell key details of a text.



Common Core Standards



3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.



Reading Standards for Informational Text

Common Core Standards



4. With prompting and support, ask and answer questions about unknown words in a text.

(See grade K Language standards 4-6 for additional expectations.)



Reading Standards for Informational Text

Common Core Standards

5. Identify the front cover, back cover, and title page of a book.



Reading Standards for Informational Text

Common Core Standards



6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.



Reading Standards for Informational Text

Common Core Standards

7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).



Reading Standards for Informational Text

Common Core Standards



8. With prompting and support, identify the reasons an author gives to support points in a text.



Reading Standards for Informational Text

Common Core Standards

9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).



Reading Standards for Informational Text

Common Core Standards



10. Actively engage in group reading activities with purpose and understanding.

- a. Activate prior knowledge related to the information and events in texts.
- b. Use illustrations and context to make predictions about text.



Foundational Skills

Common Core Standards

1. Demonstrate understanding of the organization and basic features of print.



Foundational Skills

Common Core Standards



1a. Follow words from left to right, top to bottom, and page by page.



Foundational Skills

Common Core Standards

1b. Recognize that spoken words are represented in written language by specific sequences of letters.



Foundational Skills

Common Core Standards



1c. Understand that words are separated by spaces in print.



Foundational Skills

Common Core Standards

1d. Recognize and name all upper- and lowercase letters of the alphabet.



Foundational Skills

Common Core Standards



2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).



Foundational Skills

Common Core Standards

2a. Recognize and produce rhyming words.



Foundational Skills

Common Core Standards



2b. Count, pronounce, blend, and segment syllables in spoken words.



Foundational Skills

Common Core Standards

2c. Blend and segment onsets and rimes of single-syllable spoken words.

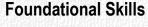


Foundational Skills

Common Core Standards



2d. Blend two to three phonemes into recognizable words.



Common Core Standards



2e. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.*

(This does not include CVCs ending with /l/, /r/, or /x/.)



Foundational Skills

Common Core Standards



2f. Add or substitute individual sounds (phonemes) in simple, onesyllable words to make new words.



Foundational Skills

Common Core Standards

3. Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.



Foundational Skills

Common Core Standards



3a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.



Foundational Skills

Common Core Standards

3b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.



Foundational Skills

Common Core Standards



3c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).



Foundational Skills

Common Core Standards

3d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.



Foundational Skills

Common Core Standards



4. Read emergent-reader texts with purpose and understanding.



Writing Standards

Common Core Standards

1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).



Writing Standards

Common Core Standards



2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.



Common Core Standards



3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.



Writing Standards

Common Core Standards



5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.



Common Core Standards



6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.



Writing Standards

Common Core Standards



7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).



Writing Standards

Common Core Standards

8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.



Speaking and Listening Standards

Common Core Standards



- 1. Participate in collaborative conversations with CA diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
 - a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
 - b. Continue a conversation through multiple exchanges.



Common Core Standards



- 2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
 - a. Understand and follow one- and two-step oral directions.



Speaking and Listening Standards

Common Core Standards



3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.



Common Core Standards



4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.



Speaking and Listening Standards

Common Core Standards



5. Add drawings or other visual displays to descriptions as desired to provide additional detail.



Speaking and Listening Standards

Common Core Standards

6. Speak audibly and express thoughts, feelings, and ideas clearly.



Language Standards

Common Core Standards



1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.



Common Core Standards



1a. Print many upper- and lowercase letters.



Language Standards

Common Core Standards



1b. Use frequently occurring nouns and verbs.



Language Standards

Common Core Standards

1c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).



Language Standards

Common Core Standards



1d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).



Common Core Standards



1e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).



Language Standards

Common Core Standards



1f. Produce and expand complete sentences in shared language activities.



Language Standards

Common Core Standards

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.



Language Standards

Common Core Standards



2a. Capitalize the first word in a sentence and the pronoun I.



Language Standards

Common Core Standards

2b. Recognize and name end punctuation.



Language Standards

Common Core Standards



2c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).



Language Standards

Common Core Standards

2d. Spell simple words phonetically, drawing on knowledge of soundletter relationships.



Language Standards

Common Core Standards



4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.



Common Core Standards



4a. Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb *to duck*).



Language Standards

Common Core Standards



4b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.



Language Standards

Common Core Standards

5. With guidance and support from adults, explore word relationships and nuances in word meanings.



Language Standards

Common Core Standards



5a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.



Common Core Standards



EA 5b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).



Language Standards

Common Core Standards



5c. Identify real-life connections between words and their use (e.g., note places at school that are *colorful*).



Language Standards

Common Core Standards

5d. Distinguish shades of meaning among verbs describing the same general action (e.g., *walk, march, strut, prance*) by acting out the meanings.



Language Standards

Common Core Standards



6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.



Common Core Standards