

# Kindergarten Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**1.** With prompting and support, ask and answer questions about key details in a text.

Reading Standards for Literature

Common Core Standards



**2.** With prompting and support, retell familiar stories, including key details.

# Kindergarten Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**3.** With prompting and support, identify characters, settings, and major events in a story.

Reading Standards for Literature

Common Core Standards



**4.** Ask and answer questions about unknown words in a text.

**(See grade K Language standards 4-6 for additional expectations.)**

# Kindergarten Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**5.** Recognize common types of texts (e.g., storybooks, poems, **fantasy, realistic text**).

Reading Standards for Literature

Common Core Standards



**6.** With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

# Kindergarten Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**7.** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Reading Standards for Literature

Common Core Standards



**9.** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

# Kindergarten Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**10.** Actively engage in group reading activities with purpose and understanding.

- a. Activate prior knowledge related to the information and events in texts.
- b. Use illustrations and context to make predictions about text.

Reading Standards for Informational Text

Common Core Standards



**1.** With prompting and support, ask and answer questions about key details in a text.

# Kindergarten Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**2.** With prompting and support, identify the main topic and retell key details of a text.

Reading Standards for Informational Text

Common Core Standards



**3.** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

# Kindergarten Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**4.** With prompting and support, ask and answer questions about unknown words in a text.

(See grade K Language standards 4-6 for additional expectations.)

Reading Standards for Informational Text

Common Core Standards



**5.** Identify the front cover, back cover, and title page of a book.

# Kindergarten Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**6.** Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Reading Standards for Informational Text

Common Core Standards



**7.** With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).



# Kindergarten Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**8.** With prompting and support, identify the reasons an author gives to support points in a text.

Reading Standards for Informational Text

Common Core Standards



**9.** With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

# Kindergarten Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**10.** Actively engage in group reading activities with purpose and understanding.

- a. Activate prior knowledge related to the information and events in texts.
- b. Use illustrations and context to make predictions about text.

Foundational Skills

Common Core Standards



**1.** Demonstrate understanding of the organization and basic features of print.

# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**1a.** Follow words from left to right, top to bottom, and page by page.

Foundational Skills

Common Core Standards



**1b.** Recognize that spoken words are represented in written language by specific sequences of letters.

# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**1c.** Understand that words are separated by spaces in print.

Foundational Skills

Common Core Standards



**1d.** Recognize and name all upper- and lowercase letters of the alphabet.

# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**2.** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Foundational Skills

Common Core Standards



**2a.** Recognize and produce rhyming words.

# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**2b.** Count, pronounce, blend, and segment syllables in spoken words.

Foundational Skills

Common Core Standards



**2c.** Blend and segment onsets and rimes of single-syllable spoken words.

# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**2d. Blend two to three phonemes into recognizable words.**

Foundational Skills

Common Core Standards



**2e. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.\***

(This does not include CVCs ending with /l/, /r/, or /x/.)

# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**2f.** Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Foundational Skills

Common Core Standards



**3.** Know and apply grade-level phonics and word analysis skills in decoding words **both in isolation and in text.**



# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**3a.** Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

Foundational Skills

Common Core Standards



**3b.** Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**3c.** Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Foundational Skills

Common Core Standards



**3d.** Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

# Kindergarten Individual Standards Posters



Foundational Skills

Common Core Standards



**4.** Read emergent-reader texts with purpose and understanding.

Writing Standards

Common Core Standards



**1.** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).

# Kindergarten Individual Standards Posters



Writing Standards

Common Core Standards



**2.** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Writing Standards

Common Core Standards



**3.** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

# Kindergarten Individual Standards Posters



Writing Standards

Common Core Standards



**5.** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Writing Standards

Common Core Standards



**6.** With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

# Kindergarten Individual Standards Posters



Writing Standards

Common Core Standards



**7.** Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

Writing Standards

Common Core Standards



**8.** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

# Kindergarten Individual Standards Posters



Speaking and Listening Standards

Common Core Standards



**1.** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

- a.** Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- b.** Continue a conversation through multiple exchanges.

Speaking and Listening Standards

Common Core Standards



**2.** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

- a.** Understand and follow one- and two-step oral directions.

# Kindergarten Individual Standards Posters



Speaking and Listening Standards

Common Core Standards



**3.** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Speaking and Listening Standards

Common Core Standards



**4.** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.



# Kindergarten Individual Standards Posters



Speaking and Listening Standards

Common Core Standards



**5.** Add drawings or other visual displays to descriptions as desired to provide additional detail.

Speaking and Listening Standards

Common Core Standards



**6.** Speak audibly and express thoughts, feelings, and ideas clearly.

# Kindergarten Individual Standards Posters



Common Core Standards

Language Standards



**1.** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language Standards

Common Core Standards



**1a.** Print many upper- and lowercase letters.

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**1b.** Use frequently occurring nouns and verbs.

Language Standards

Common Core Standards



**1c.** Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog*, *dogs*; *wish*, *wishes*).

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**1d.** Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).

Language Standards

Common Core Standards



**1e.** Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**1f.** Produce and expand complete sentences in shared language activities.

Language Standards

Common Core Standards



**2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**2a.** Capitalize the first word in a sentence and the pronoun I.



Language Standards

Common Core Standards

**2b.** Recognize and name end punctuation.

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**2c.** Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Language Standards

Common Core Standards



**2d.** Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**4.** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*.

Language Standards

Common Core Standards



**4a.** Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb *to duck*).



# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**4b.** Use the most frequently occurring inflections and affixes (e.g., *-ed*, *-s*, *re-*, *un-*, *pre-*, *-ful*, *-less*) as a clue to the meaning of an unknown word.

Language Standards

Common Core Standards



**5.** With guidance and support from adults, explore word relationships and nuances in word meanings.

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**5a.** Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Language Standards

Common Core Standards



**5b.** Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**5c.** Identify real-life connections between words and their use (e.g., note places at school that are *colorful*).

Language Standards

Common Core Standards



**5d.** Distinguish shades of meaning among verbs describing the same general action (e.g., *walk, march, strut, prance*) by acting out the meanings.

# Kindergarten Individual Standards Posters



Language Standards

Common Core Standards



**6.** Use words and phrases acquired through conversations, reading and being read to, and responding to texts.



Common Core Standards

