

## Grade 6 Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**1.** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Reading Standards for Literature

Common Core Standards



**2.** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

## Grade 6 Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**3.** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

Reading Standards for Literature

Common Core Standards



**4.** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

**(See grade 6 Language standards 4-6 for additional expectations.)**

## Grade 6 Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**5.** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Reading Standards for Literature

Common Core Standards



**6.** Explain how an author develops the point of view of the narrator or speaker in a text.

## Grade 6 Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**7.** Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.

Reading Standards for Literature

Common Core Standards



**9.** Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

## Grade 6 Individual Standards Posters



Reading Standards for Literature

Common Core Standards



**10.** By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Standards for Informational Text

Common Core Standards



**1.** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

# Grade 6 Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**2.** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Reading Standards for Informational Text

Common Core Standards



**3.** Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

# Grade 6 Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**4.** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

**(See grade 6 Language standards 4-6 for additional expectations.)**

Reading Standards for Informational Text

Common Core Standards



**5.** Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

**a.** Analyze the use of text features (e.g., graphics, headers, captions) in popular media.

## Grade 6 Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**6.** Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

Reading Standards for Informational Text

Common Core Standards



**7.** Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.



## Grade 6 Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**8.** Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

Reading Standards for Informational Text

Common Core Standards



**9.** Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

# Grade 6 Individual Standards Posters



Reading Standards for Informational Text

Common Core Standards



**10.** By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing

Common Core Standards



**1.** Write arguments to support claims with clear reasons and relevant evidence.

- a. Introduce claim(s) and organize the reasons and evidence clearly.
- b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
- c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
- d. Establish and maintain a formal style.
- e. Provide a concluding statement or section that follows from the argument presented.

# Grade 6 Individual Standards Posters



## Writing

## Common Core Standards



**2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis**

- a. Introduce a topic or thesis statement; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
- b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
- c. Use appropriate transitions to clarify the relationships among ideas and concepts.
- d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e. Establish and maintain a formal style.
- f. Provide a concluding statement or section that follows from the information or explanation presented.

## Writing

## Common Core Standards



**3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**

- a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
- b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
- c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
- d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
- e. Provide a conclusion that follows from the narrated experiences or events.

## Grade 6 Individual Standards Posters



Writing

Common Core Standards



**4.** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

(Grade-specific expectations for writing types are defined in standards 1–3 above.)

Writing

Common Core Standards



**5.** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

(Editing for conventions should demonstrate command of Language standards 1–3. See Language Standards and Language Progressive Skills below. )

## Grade 6 Individual Standards Posters



Writing

Common Core Standards



**6.** Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

Writing

Common Core Standards



**7.** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

## Grade 6 Individual Standards Posters



Writing

Common Core Standards



**8.** Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Writing

Common Core Standards



**9.** Draw evidence from literary or informational texts to support analysis, reflection, and research.

a. Apply grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).

b. Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

## Grade 6 Individual Standards Posters



Writing

Common Core Standards



**10.** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Speaking and Listening

Common Core Standards



**1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

- a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
- c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

## Grade 6 Individual Standards Posters



Speaking and Listening

Common Core Standards



**2.** Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

Speaking and Listening

Common Core Standards



**3.** Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.



## Grade 6 Individual Standards Posters



Speaking and Listening

Common Core Standards



**4.** Present claims and findings (e.g., argument, narrative, informative, response to literature presentations), sequencing ideas logically and using pertinent descriptions, facts, and details **and nonverbal elements** to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

a. Plan and deliver an informative/explanatory presentation that develops a topic with relevant facts, definitions, and concrete details; uses appropriate transitions to clarify relationships; uses precise language and domain specific vocabulary; and provides a strong conclusion.

Speaking and Listening

Common Core Standards



**5.** Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

## Grade 6 Individual Standards Posters



Speaking and Listening

Common Core Standards



**6.** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

(See grade 6 Language standards 1 and 3 for specific expectations.)

Language

Common Core Standards



**1.** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**1a.** Ensure that pronouns are in the proper case (subjective, objective, possessive).

Language

Common Core Standards



**1b.** Use **all pronouns, including** intensive pronouns (e.g., myself, ourselves), **correctly.**

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**1c.** Recognize and correct inappropriate shifts in pronoun number and person.

Language

Common Core Standards



**1d.** Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**1e.** Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

Language

Common Core Standards



**2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**2a.** Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.

Language

Common Core Standards



**2b.** Spell correctly.

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**3.** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

- a. Vary sentence patterns for meaning, reader / listener interest, and style.
- b. Maintain consistency in style and tone.

Language

Common Core Standards



**4.** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 6 reading and content*, choosing flexibly from a range of strategies.

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**4a.** Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Language

Common Core Standards



**4b.** Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience*, *auditory*, *audible*).



## Grade 6 Individual Standards Posters



Language

Common Core Standards



**4c.** Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Language

Common Core Standards



**4d.** Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**5.** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Language

Common Core Standards



**5a.** Interpret figures of speech (e.g., personification) in context.

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**5b.** Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

Language

Common Core Standards



**5c.** Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., *stingy*, *scrimping*, *economical*, *unwasteful*, *thrifty*).

## Grade 6 Individual Standards Posters



Language

Common Core Standards



**6.** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Language Progressive Skills

Common Core Standards



**L.3.1f.** Ensure subject-verb and pronoun-antecedent agreement.

# Grade 6 Individual Standards Posters



Language Progressive Skills

Common Core Standards



**L.3.3a.** Choose words and phrases for effect.

Language Progressive Skills

Common Core Standards



**L.4.1f.** Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

# Grade 6 Individual Standards Posters



Language Progressive Skills

Common Core Standards



**L.4.1g.** Correctly use frequently confused words (e.g., to/too/two; there/their).

Language Progressive Skills

Common Core Standards



**L.4.3a.** Choose words and phrases to convey ideas precisely.

# Grade 6 Individual Standards Posters



Language Progressive Skills

Common Core Standards



**L.4.3b.** Choose punctuation for effect.

Language Progressive Skills

Common Core Standards



**L.5.1d.** Recognize and correct inappropriate shifts in verb tense.

# Grade 6 Individual Standards Posters



Language Progressive Skills

Common Core Standards



**L.5.2a.** Use punctuation to separate items in a series.



Common Core Standards