

Grade 5 Individual Standards Posters



Reading Standards for Literature

Common Core Standards



1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Reading Standards for Literature

Common Core Standards



2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

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Reading Standards for Literature

Common Core Standards



3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Reading Standards for Literature

Common Core Standards



4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

(See grade 5 Language standards 4–6 for additional expectations.)

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Reading Standards for Literature

Common Core Standards



5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

Reading Standards for Literature

Common Core Standards



6. Describe how a narrator's or speaker's point of view influences how events are described.

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Reading Standards for Literature

Common Core Standards



7. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

Reading Standards for Literature

Common Core Standards



9. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

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Reading Standards for Literature

Common Core Standards



10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.

Reading Standards for Informational Text

Common Core Standards



1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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Reading Standards for Informational Text

Common Core Standards



2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Reading Standards for Informational Text

Common Core Standards



3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

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Reading Standards for Informational Text

Common Core Standards



4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a *grade 5 topic or subject area*.

(See grade 5 Language standards 4–6 for additional expectations.)

Reading Standards for Informational Text

Common Core Standards



5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

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Reading Standards for Informational Text

Common Core Standards



6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Reading Standards for Informational Text

Common Core Standards



7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

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Reading Standards for Informational Text

Common Core Standards



8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Reading Standards for Informational Text

Common Core Standards



9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

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Reading Standards for Informational Text

Common Core Standards



10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

Foundational Skills

Common Core Standards



3. Know and apply grade-level phonics and word analysis skills in decoding words.

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Foundational Skills

Common Core Standards



3a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Foundational Skills

Common Core Standards



4. Read with sufficient accuracy and fluency to support comprehension.

- a. Read on-level text with purpose and understanding.
- b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
- c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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Writing

Common Core Standards



1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

- a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.
- b. Provide logically ordered reasons that are supported by facts and details.
- c. Link opinion and reasons using words, phrases, and clauses (e.g., *consequently*, *specifically*).
- d. Provide a concluding statement or section related to the opinion presented.

Writing

Common Core Standards



2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
- b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
- c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast*, *especially*).
- d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
- e. Provide a concluding statement or section related to the information or explanation presented.

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Writing

Common Core Standards



3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
- b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
- c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
- d. Use concrete words and phrases and sensory details to convey experiences and events precisely.
- e. Provide a conclusion that follows from the narrated experiences or events

Writing

Common Core Standards



4. Produce clear and coherent writing **(including multiple-paragraph texts)** in which the development and organization are appropriate to task, purpose, and audience.

(Grade-specific expectations for writing types are defined in standards 1–3 above.)

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Writing

Common Core Standards



5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

(Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 5.)

Writing

Common Core Standards



6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

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Writing

Common Core Standards



7. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Writing

Common Core Standards



8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

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Writing

Common Core Standards



9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

- a. Apply *grade 5 Reading standards* to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).
- b. Apply *grade 5 Reading standards* to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

Writing

Common Core Standards



10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Speaking and Listening

Common Core Standards



- 1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
 - a.** Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
 - b.** Follow agreed-upon rules for discussions and carry out assigned roles.
 - c.** Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
 - d.** Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Speaking and Listening

Common Core Standards



- 2.** Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

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Speaking and Listening

Common Core Standards



3. Summarize the points a speaker or media source makes and explain how each claim is supported by reasons and evidence, and identify and analyze any logical fallacies.

Speaking and Listening

Common Core Standards



4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

a. Plan and deliver an opinion speech that: states an opinion, logically sequences evidence to support the speaker's position, uses transition words to effectively link opinions and evidence (e.g., consequently and therefore), and provides a concluding statement related to the speaker's position.

b. Memorize and recite a poem or section of a speech or historical document using rate, expression, and gestures appropriate to the selection.

Grade 5 Individual Standards Posters



Speaking and Listening

Common Core Standards



5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Speaking and Listening

Common Core Standards



6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

(See grade 5 Language standards 1 and 3 for specific expectations.)

Grade 5 Individual Standards Posters



Language

Common Core Standards



1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Language

Common Core Standards



1a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

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Language

Common Core Standards



1b. Form and use the perfect (e.g., *I had walked*; *I have walked*; *I will have walked*) verb tenses.

Language

Common Core Standards



1c. Use verb tense to convey various times, sequences, states, and conditions.

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Language

Common Core Standards



1d. Recognize and correct inappropriate shifts in verb tense.

Language

Common Core Standards



1e. Use correlative conjunctions (e.g., *either/or*, *neither/nor*).

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Language

Common Core Standards



2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Language

Common Core Standards



2a. Use punctuation to separate items in a series.

Grade 5 Individual Standards Posters



Language

Common Core Standards



2b. Use a comma to separate an introductory element from the rest of the sentence.

Language

Common Core Standards



2c. Use a comma to set off the words *yes* and *no* (e.g., *Yes, thank you*), to set off a tag question from the rest of the sentence (e.g., *It's true, isn't it?*), and to indicate direct address (e.g., *Is that you, Steve?*).

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Language

Common Core Standards



2d. Use underlining, quotation marks, or italics to indicate titles of works.

Language

Common Core Standards



2e. Spell grade-appropriate words correctly, consulting references as needed.

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Language

Common Core Standards



3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

- a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
- b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

Language

Common Core Standards



4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 5 reading and content*, choosing flexibly from a range of strategies.

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Language

Common Core Standards



4a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Language

Common Core Standards



4b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph*, *photosynthesis*).

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Language

Common Core Standards



4c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases **and to identify alternate word choices *in all content areas.***

Language

Common Core Standards



5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

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Language

Common Core Standards



5a. Interpret figurative language, including similes and metaphors, in context.

Language

Common Core Standards



5b. Recognize and explain the meaning of common idioms, adages, and proverbs.

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Language

Common Core Standards



5c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Language

Common Core Standards



6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however, although, nevertheless, similarly, moreover, in addition*).

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Language Progressive Skills

Common Core Standards



L.3.1f. Ensure subject-verb and pronoun-antecedent agreement.

Language Progressive Skills

Common Core Standards



L.3.3a. Choose words and phrases for effect.

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Language Progressive Skills

Common Core Standards



L.4.1f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons

Language Progressive Skills

Common Core Standards



L.4.1g. Correctly use frequently confused words (e.g., to/too/two; there/their).

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Language Progressive Skills

Common Core Standards



L.4.3a. Choose words and phrases to convey ideas precisely.

Language Progressive Skills

Common Core Standards



L.4.3b. Choose punctuation for effect.

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Common Core Standards



Common Core Standards

