

Grade 1 Individual Standards Posters



Common Core Standards

Reading Standards for Literature



1. Ask and answer questions about key details in a text.

Reading Standards for Literature

Common Core Standards



2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.

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Reading Standards for Literature

Common Core Standards



3. Describe characters, settings, and major events in a story, using key details.

Reading Standards for Literature

Common Core Standards



4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

(See grade 1 Language standards 4-6 for additional expectations.)

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Reading Standards for Literature

Common Core Standards



5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Reading Standards for Literature

Common Core Standards



6. Identify who is telling the story at various points in a text.

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Reading Standards for Literature

Common Core Standards



7. Use illustrations and details in a story to describe its characters, setting, or events.

Reading Standards for Literature

Common Core Standards



9. Compare and contrast the adventures and experiences of characters in stories.

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Reading Standards for Literature

Common Core Standards



10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.

- a. Activate prior knowledge related to the information and events in a text.
- b. Confirm predictions about what will happen next in a text.

Reading Standards for Informational Text

Common Core Standards



1. Ask and answer questions about key details in a text.

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Reading Standards for Informational Text

Common Core Standards



2. Identify the main topic and retell key details of a text.

Reading Standards for Informational Text

Common Core Standards



3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.

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Reading Standards for Informational Text

Common Core Standards



4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

(See grade 1 Language standards 4-6 for additional expectations.)

Reading Standards for Informational Text

Common Core Standards



5. Know and use various **text structures** (e.g., **sequence**) and text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

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Reading Standards for Informational Text

Common Core Standards



6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Reading Standards for Informational Text

Common Core Standards



7. Use the illustrations and details in a text to describe its key ideas.

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Reading Standards for Informational Text

Common Core Standards



8. Identify the reasons an author gives to support points in a text.

Reading Standards for Informational Text

Common Core Standards



9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

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Reading Standards for Informational Text

Common Core Standards



10. With prompting and support, read informational texts appropriately complex for grade 1.

- a. Activate prior knowledge related to the information and events in a text.
- b. Confirm predictions about what will happen next in a text.

Foundational Skills

Common Core Standards



1. Demonstrate understanding of the organization and basic features of print.

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Foundational Skills

Common Core Standards



1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Foundational Skills

Common Core Standards



2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

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Foundational Skills

Common Core Standards



2a. Distinguish long from short vowel sounds in spoken single-syllable words.

Foundational Skills

Common Core Standards



2b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

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Foundational Skills

Common Core Standards



2c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

Foundational Skills

Common Core Standards



2d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

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Foundational Skills

Common Core Standards



3. Know and apply grade-level phonics and word analysis skills in decoding words **both in isolation and in text.**

Foundational Skills

Common Core Standards



3a. Know the spelling–sound correspondences for common consonant digraphs.

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Foundational Skills

Common Core Standards



3b. Decode regularly spelled one-syllable words.

Foundational Skills

Common Core Standards



3c. Know final-e and common vowel team conventions for representing long vowel sounds.

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Foundational Skills

Common Core Standards



3d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

Foundational Skills

Common Core Standards



3e. Decode two-syllable words following basic patterns by breaking the words into syllables.

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Foundational Skills

Common Core Standards



3f. Read words with inflectional endings.

Foundational Skills

Common Core Standards



3g. Recognize and read grade-appropriate irregularly spelled words.

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Foundational Skills

Common Core Standards



4. Read with sufficient accuracy and fluency to support comprehension.

Foundational Skills

Common Core Standards



4a. Read on-level text with purpose and understanding.

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Foundational Skills

Common Core Standards



4b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Foundational Skills

Common Core Standards



4c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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Writing

Common Core Standards



1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

Writing

Common Core Standards



2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

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Writing

Common Core Standards



3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Writing

Common Core Standards



5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

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Writing

Common Core Standards



6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Writing

Common Core Standards



7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).

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Writing

Common Core Standards



8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Speaking and Listening

Common Core Standards



1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

- a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
- b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
- c. Ask questions to clear up any confusion about the topics and texts under discussion.

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Speaking and Listening

Common Core Standards



2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

a. Give, restate, and follow simple two-step directions.

Speaking and Listening

Common Core Standards



3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

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Speaking and Listening

Common Core Standards



4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

a. Memorize and recite poems, rhymes, and songs with expression.

Speaking and Listening

Common Core Standards



5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

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Speaking and Listening

Common Core Standards



6. Produce complete sentences when appropriate to task and situation.

(See grade 1 Language standards 1 and 3 on pages 16-18 for specific expectations.)

Language

Common Core Standards



1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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Language

Common Core Standards



1a. Print all upper- and lowercase letters.

Language

Common Core Standards



1b. Use common, proper, and possessive nouns.

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Language

Common Core Standards



1c. Use singular and plural nouns with matching verbs in basic sentences (e.g., *He hops; We hop*).

Language

Common Core Standards



1d. Use personal (**subject, object**), possessive, and indefinite pronouns (e.g., *I, me, my; they, them, their, anyone, everything*).

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Language

Common Core Standards



1e. Use verbs to convey a sense of past, present, and future (e.g., *Yesterday I walked home; Today I walk home; Tomorrow I will walk home*).

Language

Common Core Standards



1f. Use frequently occurring adjectives.

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Language

Common Core Standards



1g. Use frequently occurring conjunctions (e.g., *and*, *but*, *or*, *so*, *because*).

Language

Common Core Standards



1h. Use determiners (e.g., articles, demonstratives).

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Language

Common Core Standards



1i. Use frequently occurring prepositions (e.g., *during*, *beyond*, *toward*).

Language

Common Core Standards



1j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

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Language

Common Core Standards



2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Language

Common Core Standards



2a. Capitalize dates and names of people.

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Language

Common Core Standards



2b. Use end punctuation for sentences.

Language

Common Core Standards



2c. Use commas in dates and to separate single words in a series.

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Language

Common Core Standards



2d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Language

Common Core Standards



2e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

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Language

Common Core Standards



4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 1 reading and content*, choosing flexibly from an array of strategies.

- a. Use sentence-level context as a clue to the meaning of a word or phrase.
- b. Use frequently occurring affixes as a clue to the meaning of a word.
- c. Identify frequently occurring root words (e.g., *look*) and their inflectional forms (e.g., *looks*, *looked*, *looking*).

Language

Common Core Standards



5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

- a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent
- b. Define words by category and by one or more key attributes (e.g., a *duck* is a bird that swims; a *tiger* is a large cat with stripes).
- c. Identify real-life connections between words and their use (e.g., note places at home that are *cozy*).
- d. Distinguish shades of meaning among verbs differing in manner (e.g., *look*, *peek*, *glance*, *stare*, *glare*, *scowl*) and adjectives differing in intensity (e.g., *large*, *gigantic*) by defining or choosing them or by acting out the meanings.

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Language

Common Core Standards



6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *I named my hamster Nibblet because she nibbles too much because she likes that*).



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