# E/LA Common Core Standards for Language
## Grade 7

| Conventions of Standard English – Anchor Standards | | | | | |
|---|---|---|---|---|---|
| 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | | | | | |
| 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | | | | | |
| **Indicator** | **Date Taught** | **Date Retaught** | **Date Reviewed** | **Date Assessed** | **Date ReAssessed** |
| **CCSS.ELA-Literacy.L.7.1** **Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.** | | | | | |
| *CCSS.ELA-Literacy.L.7.1a Explain the function of phrases and clauses in general and their function in specific sentences.* | | | | | |
| *CCSS.ELA-Literacy.L.7.1b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.* | | | | | |
| *CCSS.ELA-Literacy.L.7.1c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.* | | | | | |
| **CCSS.ELA-Literacy.L.7.2** **Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.** | | | | | |
| *CCSS.ELA-Literacy.L.7.2a Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).* | | | | | |
| *CCSS.ELA-Literacy.L.7.2b Spell correctly.* | | | | | |
| Knowledge of Language – Anchor Standards | | | | | |
| 3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for. meaning or style, and to comprehend more fully when reading or listening. | | | | | |
| **Indicator** | **Date Taught** | **Date Retaught** | **Date Reviewed** | **Date Assessed** | **Date ReAssessed** |
| **CCSS.ELA-Literacy.L.7.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening. | | | | | |
| *CCSS.ELA-Literacy.L.7.3a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.* | | | | | |

# E/LA Common Core Standards for Language
# Grade 7

| Vocabulary Acquisition and Use – Anchor Standards |
|---|
| 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| 5. Demonstrate understanding of word relationships and nuances in word meanings. |
| 6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

| Indicator | Date Taught | Date Retaught | Date Reviewed | Date Assessed | Date ReAssessed |
|---|---|---|---|---|---|
| **CCSS.ELA-Literacy.L.7.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies. | | | | | |
| *CCSS.ELA-Literacy.L.7.4a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.* | | | | | |
| *CCSS.ELA-Literacy.L.7.4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).* | | | | | |
| *CCSS.ELA-Literacy.L.7.4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.* | | | | | |
| *CCSS.ELA-Literacy.L.7.4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).* | | | | | |

# E/LA Common Core Standards for Language
# Grade 7

| Indicator | Date Taught | Date Retaught | Date Reviewed | Date Assessed | Date ReAssessed |
|---|---|---|---|---|---|
| **CCSS.ELA-Literacy.L.7.5** **Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.** | | | | | |
| *CCSS.ELA-Literacy.L.7.5a Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.* | | | | | |
| *CCSS.ELA-Literacy.L.7.5b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.* | | | | | |
| *CCSS.ELA-Literacy.L.7.5c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).* | | | | | |
| **CCSS.ELA-Literacy.L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.** | | | | | |