

E/LA Common Core Standards for Reading Grade 6

Key Ideas and Details – Anchor Standards

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events and ideas develop and interact over the course of a text.

| Indicator | Date Taught | Date Retought | Date Reviewed | Date Assessed | Date ReAssessed |
|---|-------------|---------------|---------------|---------------|-----------------|
| Reading Literature | | | | | |
| RL.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | | | | | |
| RL.6.2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | | | | | |
| RL.6.3. Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. | | | | | |
| Informational Text | | | | | |
| RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | | | | | |
| RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | | | | | |
| RI.6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). | | | | | |

E/LA Common Core Standards for Reading Grade 6

Craft and Structure – Anchor Standards

4. Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning and tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of text (ex: a section, chapter, scene or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text.

| Indicator | Date Taught | Date Retought | Date Reviewed | Date Assessed | Date ReAssessed |
|--|-------------|---------------|---------------|---------------|-----------------|
| Reading Literature | | | | | |
| RL.6.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. | | | | | |
| RL.6.5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. | | | | | |
| RL.6.6. Explain how an author develops the point of view of the narrator or speaker in a text. | | | | | |
| Informational Text | | | | | |
| RI.6.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. | | | | | |
| RI.6.5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas. | | | | | |
| RI.6.6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text. | | | | | |

E/LA Common Core Standards for Reading Grade 6

| Indicator | Date Taught | Date Retought | Date Reviewed | Date Assessed | Date ReAssessed |
|--|-------------|---------------|---------------|---------------|-----------------|
| Integration of Knowledge and Ideas – Anchor Standards | | | | | |
| 7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. 9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. | | | | | |
| Indicator | Date Taught | Date Retought | Date Reviewed | Date Assessed | Date ReAssessed |
| Reading Literature | | | | | |
| RL.6.7. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch. | | | | | |
| RL.6.8. (Not applicable to literature) | | | | | |
| RL.6.9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. | | | | | |
| Informational Text | | | | | |
| RI.6.7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue. | | | | | |
| RI.6.8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. | | | | | |
| RI.6.9. Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person). | | | | | |

E/LA Common Core Standards for Reading Grade 6

| Range of Reading and Level of Text Complexity – Anchor Standards | | | | | |
|---|-------------|---------------|---------------|---------------|-----------------|
| 10. Read and comprehend complex literary and informational texts independently and proficiently. | | | | | |
| Indicator | Date Taught | Date Retought | Date Reviewed | Date Assessed | Date ReAssessed |
| Reading Literature | | | | | |
| RL.6.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. | | | | | |
| Informational Text | | | | | |
| RI.6.10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. | | | | | |

**E/LA Common Core Standards for Reading
Grade 6**