

## E/LA Common Core Standards for Language Grade 6

<b>Conventions of Standard English – Anchor Standards</b>					
<ol style="list-style-type: none"> <li>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</li> <li>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</li> </ol>					
Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
<b>L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>					
<i>L.6.1a Ensure that pronouns are in the proper case (subjective, objective, possessive).</i>					
<i>L.6.1b Use intensive pronouns (e.g., myself, ourselves).</i>					
<i>L.6.1c Recognize and correct inappropriate shifts in pronoun number and person.</i>					
<i>L.6.1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</i>					
<i>L.6.1e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</i>					
<b>L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>					
<i>L.6.2a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</i>					
<i>L.6.2b Spell correctly.</i>					

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### Knowledge of Language – Anchor Standards

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
<b>L.6.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.					
<i>L.6.3a</i> Vary sentence patterns for meaning, reader/listener interest, and style.					
<i>L.6.3b</i> Maintain consistency in style and tone.					

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### Vocabulary Acquisition and Use – Anchor Standards

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of word relationships and nuances in word meanings.
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
<b>L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</b>					
<i>L.6.4a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</i>					
<i>L.6.4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</i>					
<i>L.6.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</i>					
<i>L.6.4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</i>					

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Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date ReAssessed
<b>L.6.5</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.					
<i>L.6.5a Interpret figures of speech (e.g., personification) in context.</i>					
<i>L.6.5b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</i>					
<i>L.6.5c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).</i>					
<b>L.6.6</b> Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.					