E/LA Common Core Standards for Language Grade 3

Conventions of Standard English – Anchor Standards

- 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- **2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date ReAssessed
L.3.1. Demonstrate command of		netaugne	neviewed	710000000	ner issessed
the conventions of standard					
English grammar and usage					
when writing or speaking.					
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.					
Form and use regular and irregular plural nouns.					
Use abstract nouns (e.g., childhood).					
Form and use regular and irregular verbs.					
Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.					
Ensure subject-verb and pronounantecedent agreement.					
Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.					
Use coordinating and subordinating conjunctions.					
Produce simple, compound, and complex sentences.					

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Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date ReAssessed
L.3.2. Demonstrate command of					
the conventions of standard					
English capitalization,					
punctuation, and spelling when					
writing.					
Capitalize appropriate words in titles.					
Use commas in addresses.					
Use commas and quotation marks in dialogue.					
Form and use possessives.					
Use conventional spelling for high- frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).					
Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.					
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.					

Knowledge of Language – Anchor Standards

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Indicator	Date	Date	Date	Date	Date
	Taught	Retaught	Reviewed	Assessed	ReAssessed
L.3.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.					
Choose words and phrases for effect.					
Recognize and observe differences between the conventions of spoken and written standard English.					

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Vocabulary Acquisition and Use – Anchor Standards

- 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
- 5. Demonstrate understanding of word relationships and nuances in word meanings.
- 6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

	Date	Date Date Date Date Date				
Indicator						
	Taught	Retaught	Reviewed	Assessed	ReAssessed	
L.3.4. Determine or clarify the						
meaning of unknown and						
multiple-meaning word and						
phrases based on grade 3						
reading and content, choosing						
flexibly from a range of						
strategies.						
Use sentence-level context as a clue to						
the meaning of a word or phrase.						
Determine the meaning of the new						
word formed when a known affix is						
added to a known word (e.g.,						
agreeable/disagreeable,						
comfortable/uncomfortable,						
care/careless, heat/preheat).						
Use a known root word as a clue to the						
meaning of an unknown word with the						
same root (e.g., company, companion).						
Use glossaries or beginning dictionaries,						
both print and digital, to determine or						
clarify the precise meaning of key words						
and phrases.						

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Indicator	Date	Date	Date	Date	Date
	Taught	Retaught	Reviewed	Assessed	ReAssessed
L.3.5. Demonstrate					
understanding of figurative					
language, word relationships					
and nuances in word meanings.					
Distinguish the literal and nonliteral					
meanings of words and phrases in					
context (e.g., take steps).					
Identify real-life connections between					
words and their use (e.g., describe					
people who are friendly or helpful).					
Distinguish shades of meaning among					
related words that describe states of					
mind or degrees of certainty (e.g.,					
knew, believed, suspected, heard,					
wondered).					
L.3.6. Acquire and use					
accurately grade-appropriate					
conversational, general					
academic, and domain-specific					
words and phrases, including					
those that signal spatial and					
temporal relationships (e.g.,					
After dinner that night we went					
looking for them).					