

This classroom activity introduces students to the context of the performance task. This ensures that students are not disadvantaged in completing the skills the task intends to assess. Contextual elements include understanding the situation of the task, potentially unfamiliar concepts associated with the situation or setting, and key terms or vocabulary students will need to understand in order to engage with the performance task. This classroom activity is also intended to interest the students in the task they are to complete. This activity should be easy to implement, and contains clear instructions.

Please read through the entire classroom activity before beginning the activity with students. This will ensure that all classroom preparation is completed before the activity begins.

Learning Goals:

- Students will understand the ideas related to the topic:
 - What things are necessary to bring to the beach
 - What types of activities are available at the beach
 - The trip to the beach

[**Purpose:** The facilitator's goal is to familiarize students with the different aspects of the performance task by learning about the beach.]

Facilitator says: "Today we will talk about the beach. Before going to the beach you must first pack. What are some things that are necessary when going to the beach?"

[Allow students to discuss with classmates. Select student volunteers to answer the question.]

Facilitator says: "The trip to the beach can vary in time and length depending on what beach you are going to. What are some beaches that you can go to and are they far or close?"

[Pick student volunteers. Prior to the activity look for beaches near you and the distance from the school to share as examples with the students.]

Facilitator asks: "What are some activities that can be done while at the beach?"

[Allow students to discuss with classmates. Select student volunteers to answer the question.]

Facilitator says: "Now we have discussed the things necessary for the beach, the distance to the beach and the activities that can be done at the beach. This will help you with your performance task."

[Collect any notes from students and remind them that they cannot be used during the performance task.]