

This classroom activity introduces students to the context of the performance task. This ensures that students are not disadvantaged in completing the skills the task intends to assess. Contextual elements include understanding the situation of the task, potentially unfamiliar concepts associated with the situation or setting, and key terms or vocabulary students will need to understand in order to engage with the performance task. This classroom activity is also intended to interest the students in the task they are to complete. This activity should be easy to implement and contains clear instructions.

Please read through the entire classroom activity before beginning the activity with students. This will ensure that all classroom preparation is completed before the activity begins.

Learning Goals:

- Students will identify components of a playdate with a friend

[Purpose: The facilitator's goal is to discuss with students the components of a successful playdate.]

Facilitator says: "Today we are going to talk about having a playdate with our friends. How many of you have had a friend come over to play at your house recently?"

[Allow students to raise their hands.]

Facilitator says: "I see a lot of you have had friends over to play. Now I want you to think about the last time you had a friend over to your house to play or you went to a friend's house to play. What did you do while you were playing with your friend?"

[Call on students to share. Make a list of activities mentioned.]

Facilitator says: "As you have shared, playing with friends can look differently for everybody. Some of you [insert an activity mentioned], others of you [insert a different activity mentioned]. A lot of friends like to do arts and crafts together. In the performance task you will complete, some friends will be doing some art projects. Can you think of some art projects you like to do with friends?"

[Call on students to share.]

Facilitator says: "There are many different types of art projects, and they all need different tools. Some art projects might use clay, some art projects might use paint. What can you tell me about the tools you might use if you were making a bracelet?"

[Call on students to share.]

Facilitator says: "You would need string or some other material for decorating. You would also need pieces to put on a bracelet to make it look nice, like beads."

Facilitator says: "How many of you have had a friend over to play during the afternoon after school?"

[Allow students to raise their hands.]

Facilitator says: "When a friend comes over after school, sometimes the amount of time you have to play is less than on a weekend. For example, sometimes you or your friend have to leave early because of lessons or practice, and that means you do not have as long to play. Can you think of any other reasons why a playdate on a school day might be shorter?"

[Call on students to speculate.]

Facilitator says: "There are different reasons why school day playdates might be shorter. Having time to get your homework finished is an important reason."

Facilitator says: "So now I want you to think about what happens at the very end of playing. In order to be polite, what can you do with the toys and games you played with when you are finished?"

[Call on students to share.]

Facilitator says: "Cleaning up the toys and games you played with is an excellent way to show that you respect your friend and his or her things. Making sure that everything is put away where it belongs is an important thing to do at the end of a playdate."

Facilitator says: "As we have discussed, having a friend over to play or going to a friend's house to play can be a fun time. There are lots of different activities we can do with our friends, like doing art projects. It is also important to make sure you know how long you have to play before you have to go to a lesson or finish your homework. We also need to make sure that we clean up after ourselves when we are finished playing."

Facilitator says: "During this performance task, you will see these different parts of what might happen when you have a friend over to play. After our discussion today, you now understand some of these parts and are ready to complete the performance task."