

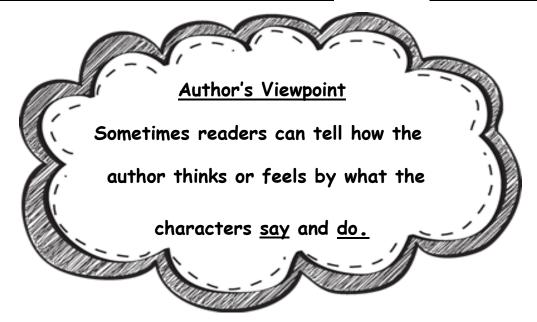
Name:	Date:	
Good read	ders sequence the events in a story	
<u>Directions:</u> Sequence the event happens in the beginning, middle,	s in the story and draw a picture in each box showing what and end of the story.	
The Art Lesson by Tomie dePaola		
First,		
Next,		
l ant		
Last,		

Name:	Date:
Good readers recall facts and a	letails about what they are reading.
The A	rt Lesson
Story and picture	es by: Tomie dePaola
Answer the questions about the story you ju	ust read. Write in complete sentences.
1. What did Tommy want to be when he grew up	?
2. How was Tommy different from his friends? liked to do?	What did they like to do compared to what Tommy
3. What advice did Tommy's twin cousins give hi	m?
4. Who did Tommy give his pictures to?	
5. Where did Tommy draw that he wasn't suppo	sed to?
6. Why was Tommy excited to go to Kindergarto	en?

7. What was wrong with the paint in school?
8. What did Tommy's brother Joe warn him about?
9. How could Tommy tell who the art teacher was?
10. What did Tommy's Mom and Dad give him for his birthday?
11. What did Mrs. Bowers want to teach the Tommy's class?
12. Why was Tommy upset when Mrs. Bowers said "Watch carefully and copy me."?
13. What deal did Tommy make with Mrs. Bowers?
14. There are no words on the last page. What do you think Tommy does for work now that he is grown-up?

Name:		Date:	
The Art Lesson by Tomie dePaola			
	rom a young age that he want when you grow up?	ed to be an illustrator when he grew	up. What do

Name:	Date:
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How do you think Tommy felt throughout the book <u>The Art Lesson?</u> Create a web and show the evidence (page number).

